

Lilla Török, Phd

- Research fellow
- Department of Psychology and Sport Psychology
- Year of birth: 1988

Qualifications, academic degrees

University degrees

- 2009 University of Pécs: Psychology (bachelor's degree)
- 2012 University of Pécs: Psychology (master's degree)
- 2015 Hungarian University of Sports Science (sport psychologist)

Academic degrees and titles

• 2021 - University of Pécs: PhD

Professional career

Previous and current jobs, positions and titles

- 2015 Hungarian University of Sports Science: research fellow
- 2022 Université d'Artois: postdoctoral fellow

Key study trips, missions

- 2010 European Athletic Association, Young Leaders Forum, Barcelona,
 Spain
- 2011 Erasmus Scholarship, Valencia, Spain
- 2017 Western University, study trip, London, Canada
- 2018 Université des Antilles, study trip, Pointe-à-Pitre, France
- 2019 APS Convention, Washington D. C., USA
- 2021 Université d'Artois, study trip, Arras, France
- 2022 Sport for Sustainable Development EU/ENGSO project, Tokyo, Japan

Awards, titles, honours

- 2010 Scholarship of the Republic
- 2014 Alps-Adria Psychology Conference: Young Researcher Award

Language skills

language	speaking skills	writing skills	reading skills	take part in a media event?
Hungarian	C2	C2	C2	no
English	B1	B2	B2	no
Spanish	B1	B1	B1	no
French	A1	A2	A2	no
Latin	_	-	A2	_

Research, expert activities

Major subjects and topics taught

- Social psychology
- Research methods

Field and discipline

- Social psychology
- Performance psychology
- Sports psychology

Current research topics

- Self-handicapping
- Self-zoo

Former research topics

- Perfectionism
- Attribution

Key research

- Török, L., Szabó, Zs. P., Tóth, L. (2018). A critical review of the literature on academic self-handicapping: theory, manifestations, prevention and measurement. Social Psychology of Education, 21(5), 1175–1202.
- Vékony, T.*, Török, L.*, Pedraza, F., Schipper, K., Pleche, C., Tóth, L., Janacsek, K., & Nemeth, D. (2020). Retrieval of a well-established skill is resistant to distraction: evidence from an implicit probabilistic sequence learning task. PLOS ONE, 15(12), e0243541. (* equally contributed)





- Török, L., Szabó, Z. P., & Orosz, G. (2022). Promoting a growth mindset decreases behavioral self-handicapping among students who are on the fixed side of the mindset continuum. Scientific Reports, 12, 7454.
- Török, L., Szabó, Z. P., & Orosz, G. (2022). Elite Athletes' Perfectionistic Striving vs. Concerns as Opposing Predictors of Self-Handicapping with the Mediating Role of Attributional Style. Frontiers in Psychology, 13, 862122.

Membership of a scientific or professional organisation or body

Hungarian Athletics Association (referee)

Editorial board memberships and positions

Physical Education, Sport, Science: Editorial Board member

Expert advisory activities

• Regular author of pop scientific papers

Publications

 My publications in MTMT (Catalogue of Hungarian Scientific Works): https://m2.mtmt.hu/api/author/10053912

Contacts

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Other professional profiles

- ResearchGate: https://www.researchgate.net/profile/Lilla-Toeroek
- Scholar: https://scholar.google.hu/citations?user=CtHWS8wAAAAJ&hl=hu