



Krisztina Gálfalviné Reé

- *Physical education and promotion-adapted physical education mentor teacher*
- *Department of Health Sciences and Sport Medicine*
- *Management mandate: -*
- *Year of birth: 1974*

Qualifications, academic degrees

University degrees

Middle school physical education and promotion-adapted physical education teacher (Hungarian University of Sports Science – 1997)

- *Practice leader mentor teacher (Óbuda University – 2017)*

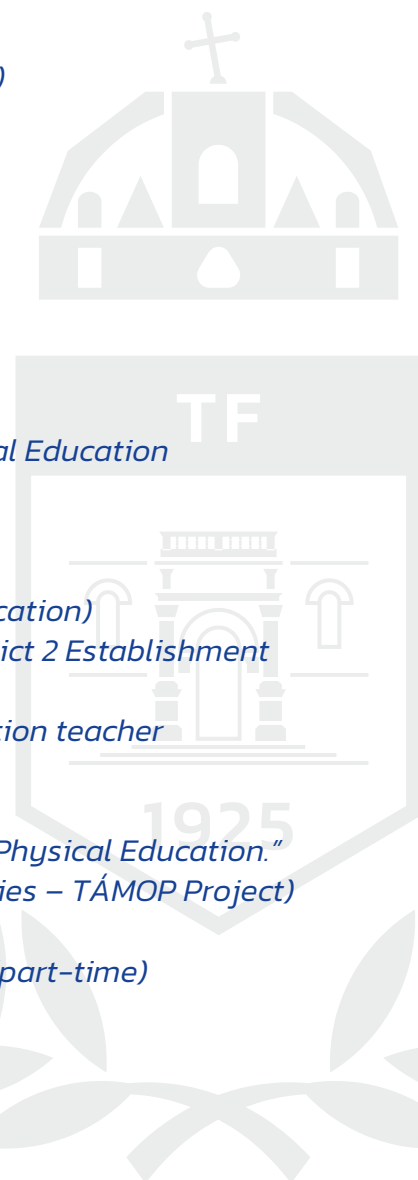
Academic degrees and titles

- *Master teacher (from 2021 – developer-supporter field)*

Professional career

Previous and current jobs, positions, and titles

- *HUNGARIAN UNIVERSITY OF SPORTS SCIENCE
Department of Health Sciences and Sport Medicine
2022 – currently – teacher (part-time)*
- *CAPITAL PEDAGOGICAL SPECIALIZED SERVICES
2020 – currently – Capital Promotion-adapted Physical Education
Working Group – Leader*
- *HUNGARIAN UNIVERSITY OF SPORTS SCIENCE
2005 – currently – Practice leader mentor teacher
(Promotion-adapted Physical Education)*
- *CAPITAL PEDAGOGICAL SPECIALIZED SERVICES – District 2 Establishment
2014-2016 – Working group leader
1997 – currently – Promotion-adapted Physical Education teacher*
- *PHYSICAL EDUCATION UNIVERSITY
2015 – Training Activity
“New Method, New Knowledge in the Everyday Physical Education.”
(Accredited Pedagogue / Coach Advanced Studies – TÁMOP Project)*
- *MÓRICZ ZSIGMOND GYMNASIUM, Budapest
2008-2013 – Physical education teacher/class leader (part-time)*
- *SPORT EXPERIENCE
1987-1997 – Basketball player (BSE, TFSE)*



Public activities at the university (board memberships, leadership positions)

- -

Key study trips, missions

- -

Awards, titles, honours

- *Pedagogue of the Year (CPSS District. 2 – 2019)*

Language skills

<i>language</i>	<i>speaking skills</i>	<i>writing skills</i>	<i>reading skills</i>	<i>take part in a media event?</i>
<i>English</i>	<i>basic/middle level</i>	<i>basic/middle level</i>	<i>basic/middle level</i>	<i>No</i>

*Research, expert activities**Major subjects and topics taught*

- *Motion Therapy*
- *Theory and Methodology of Promotion-adapted Physical Education (partner lecturer)*

Field and discipline

- -

Current research topics

- *"Assist of Practical Activity of Pedagogue Candidates in the Interest of Resultful Professional Socialization" (Master program)*

Former research topics

- *"Role and Importance of Motion in Special Schools" (Thesis – 1997 – Physical Education University)*
- *"Follow-up Investigation of the Professional Motivation of Students on Promotion-adapted Physical Education Branch" – (Thesis – 2017 – Óbuda University)*

Key research

- -



Membership of a scientific or professional organisation or body

- *MTTOE – Association of Hungarian Physical Education Teachers*
- *NPK – National Pedagogue Body – Physical Education, Promotion-adapted Physical Education, and Sport Section*
- *GYGYOE – Country-wide Association of Promotion-adapted Physical Educators for the Children (from the beginning to the ceasing of the association)*

Editorial board memberships and positions

- -

Expert advisory activities

- *Mentoring of students / promotion-adapted physical education colleagues*

Publications

- *BE CREATIVE – MOVE SMARTLY! (2020 – MTTOE website)
Viewpoints and ideas for home implementation in the frame of digital education (<https://mttoe.hu/2020/05/04/legy-kreativ-mozogj-okosan/>)*

Conference presentations / demonstrations

- *"MOVE AND PLAY! PLAYER – PARTNERS"
Board games – The partner as a tool – Creative scope
(Budapest District 2, Spring Professional Days – 2024 – practical exhibiting class)*
- *"ANSWER – ROADS / CHOOSE A ROAD!" (Budapest District 2, Spring Professional Days – 2023 – practical exhibiting class)*
- *"GAME AND TASK CARDS"
Methodological recommendations, application possibilities in physical education / promotion-adapted physical education class
(5th Capital Promotion-adapted Physical Education Day – 2019 – presentation and practical exhibiting class)*
- *"THE BOARD GAME IS GETTING LIFE"
(4th Capital Promotion-adapted Physical Education Day – 2018 – practical exhibiting class)*
- *"THINK AND PLAY"
Simultaneous development of the cognitive ability and moving skills
(3rd Capital Promotion-adapted Physical Education Day – 2017 – practical exhibiting class)*
- *"BALL – DYNAIR – BALANCE"
(2nd Capital Promotion-adapted Physical Education Day – 2016 – practical exhibiting class)*

- *"POSSIBILITIES IN THE COORDINATING LADDER IN CORRECTION OF POSTURE DEFECTS"*
- *(1st Capital Promotion-adapted Physical Education Day – 2015 – practical exhibiting class)*
- *"MOTION PRACTICES OF THE ADAPTIVE PHYSICAL EDUCATION OF SCOLIOSIS"*
(Country-wide Conference of Physical Education Teachers – 2014 – Bp., – presentation and practical exhibiting class)
- *"POSSIBILITY OF DIFFERENCING IN THE PROMOTION-ADAPTED PHYSICAL EDUCATION"*
(Country-wide Conference of Physical Education Teachers – 2010 – Bp., – practical exhibiting class)
- *"POSSIBILITIES FOR ELIMINATION OF COORDINATION PROBLEMS, ATTENTION AND BEHAVIOUR DISORDERS BY MOTION TASKS"*
(Budapest District 2, Spring Professional Days – 2010 – practical exhibiting class)
- *"DESIGNING OF HOME-WORK PRACTICES IN THE PHYSICAL EDUCATION"*
(Country-wide Conference of Physical Education Teachers – 2008 – Bp., – practical exhibiting class)
- *"POSTURE CORRECTING GAMES FOR ELEMENTARY SCHOOL CLASSES"*
(Budapest District 2, Spring Professional Days – 2007 – practical exhibiting class)

Contacts

University residence

- *Building: L5*
- *Room:109*
- *Phone number(s): +36 20-388-2988*
- *E-mail address: galfalvine.ree.krisztina@tf.hu*

Other professional profiles

- *LinkedIn:*
- *MTMT:*
- *Scholar:*
- *Other(s):*
 - *FMS (Functional Movement System) instructor (2023)*
 - *Application of CORE stabilization in Adapted Physical Education (2022)*
 - *Application of B-SWOT Analysis in Adapted Physical Education (2022)*
 - *The methodological foundations of mini handball education in Physical Education (2017)*



- *Non-violent communication - the language of compassion (2012)*
- *Teaching learning methodology (2009)*
- *Movement development in an integrated group for ages 3-10 (2009)*

